

Handbook for Anthropology Majors & Minors 2021-2022



Department of Sociology and Anthropology
College of Charleston
19 St. Phillip Street, Room 102
Charleston, SC 29424
(843) 953-5738
socyanth@cofc.edu

[Department's Webpage](#)

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We invite you to major in Anthropology at the College of Charleston! Anthropology, through its global and comparative approach, explores human biological and cultural diversity both in the past and in the present. Anthropology is traditionally divided into four subdisciplines (biological anthropology, archaeology, anthropological linguistics, and cultural anthropology) through which it is linked to other social sciences, the natural sciences, and humanities.

Biological (or physical) anthropologists study such things as non-human primates (monkeys and apes), human and primate evolution, human biological variation and human genetics. Archaeologists collect and interpret artifacts and other material remains left by past and contemporary societies in order to reconstruct their lifestyles and to demonstrate major cultural developments such as the origin of agriculture and the emergence of civilization. The intersection between culture and the use of languages and symbols is studied by linguistic anthropologists. Cultural Anthropology focuses on contemporary societies to better understand human similarities and differences. It shows that assumptions about human behavior based on the knowledge of a single society or one's own society are often inadequate.

Anthropology students are encouraged to see the world "holistically," as the sum of biological, social and cultural parts. A background in Anthropology will help sensitize you to the mosaic of differences found in the world and encourage you to understand the diverse contending motivations at work in today's global economy. Anthropology students further hone their powers of observation by doing ethnographic fieldwork, participating in archaeology digs and working in osteology ("bone") labs. Overall, studying other people helps us to see and understand ourselves in a better light.

WHAT CAN I DO WITH A BACHELORS OF SCIENCE (B.S.) DEGREE IN ANTHROPOLOGY?

Career opportunities for all Anthropology graduates include business, education, and federal, state and local jobs. More specifically, biological anthropologists work in bio-medical research, health care, and the criminal justice system as well as in museum and academic settings, and archaeologists, who have traditionally worked in museums and restoration projects, are now also employed in historic preservation and environmental research. The [American Anthropological Association](#) website also has links to career information, and the most recent [AnthroGuide](#) is available on-line and a hard copy for you to review in 19 St. Philip, Room 102.

REQUIREMENTS & RECOMMENDATIONS FOR MAJORS IN ANTHROPOLOGY

The major in Anthropology requires thirty-three (33) hours of course work as described below. Please talk with your Anthropology advisor to discuss a long-term scheduling plan that fits your strengths and interests.

1. Anthropology majors must take the following seven courses:

ANTH 101: Introduction to Anthropology
ANTH 201: Cultural Anthropology
ANTH 202: Archaeology
ANTH 203: Introduction to Biological Anthropology
ANTH 205: Language and Culture
ANTH 210: Development of Anthropological Thought (Offered in Spring Semester only)
ANTH 491: Research Methods (offered in Fall Semester only) OR ANTH 492:Senior Semiar in Anthropology OR ANTH 493: Field School in Archaeology (Typically offered every other summer) OR ANTH 494: Field Work (arranged in consultation with Department Chair or Associate Chair). OR ANTH 499 A and B

2. Anthropology majors are encouraged to take the appropriate 200-level course prior to enrolling in 300-level courses (for example, ANTH 202 before 300-level archaeology courses).
3. In addition to the courses listed above, an Anthropology major must complete 3 credit hours in a geographic area (ANTH 320's) and an additional 9 elective hours, of which no more than 3 are at the 100-level (ANTH 109, 110, 111, 115).

NOTE: The number of 300-level Anthropology elective credits you must take depends on whether you complete ANTH 491: Research Methods (3 credits) OR ANTH 492: Senior Seminar in Anthropology OR ANTH 493: Field School in Archaeology (8 credits) OR ANTH 494: Field Work (4-8 credits) OR ANTH 499 A and B to satisfy the research methods requirement for Anthropology. For example, if you complete the 8 credit ANTH 493 Field School, 3 credits will satisfy the Research Methods requirement and the remaining 5 credits will count toward your electives.

4. Anthropology majors are encouraged to include courses in Biology, Computer Science, Economics, Geology, History, International Studies, Linguistics, Philosophy, Political Science, Psychology, Religious Studies, Sociology, and Statistics in the program of study. Math 104 (Elementary Statistics) is highly recommended as one of the two math courses required for the General Education requirement in math. If considering graduate school, you also should take Math 250 (Statistical Methods I).

5. Quite a few Anthropology majors find it beneficial and interesting to pursue a double major or a minor in fields closely allied to anthropology: Archaeology, Biology, Geology, Religious Studies, Languages, Linguistics, or Historic Preservation and Community Planning. Interdisciplinary minors which incorporate one or more Anthropology courses include African American Studies, European Studies, Latin American and Caribbean Studies, and Women's and Gender Studies.
6. Many Anthropology majors also declare the [Cultural Sustainability Certificate](#). Drawing heavily on anthropology courses, the Certificate provides a way to demonstrate knowledge of and a commitment to sustainability.

SUGGESTED AREAS OF CONCENTRATION

Though we do not have "tracks" within the major, you may carve out a "concentration" within certain areas:

Archaeology
ANTH 202: Archaeology
ANTH 300: Archaeological Lab Methods
ANTH 302: Archaeology of North America
ANTH 303: Paleolithic Archaeology
ANTH 304: Rise of Complex Civilization
ANTH 305: Prehistoric Ritual and Art
ANTH 493: Summer Field School in Archaeology
Biological Anthropology
ANTH 203: Introduction to Biological Anthropology
ANTH 319: Special Topics-Biological Anthropology
ANTH 333: Human Evolution
ANTH 334: Human Variation and Adaptation
ANTH 335: Primate Behavior and Evolution
Cultural Anthropology
ANTH 201: Cultural Anthropology
ANTH 205: Language and Culture
ANTH 340: Medical Anthropology
ANTH 345: Applied Anthropology
ANTH 356: Anthropology of Gender
ANTH 352: Folklore of Ireland and the British Isles
ANTH 353: Cultural and Social Contexts of Education
ANTH 356: Anthropological Perspectives on Religion

A MINOR IN ANTHROPOLOGY

Though a minor is not required for graduation at the College of Charleston, a student may choose to minor in one or more areas of study. Students choosing the minor in Anthropology should complete the following eighteen (18) hours:

1. [ANTH 101: Introduction to Anthropology](#)
2. ANY TWO (2) 200-level Anthropology Courses:
[ANTH 201: Cultural Anthropology](#)
[ANTH 202: Archaeology](#)
[ANTH 203: Introduction to Biological Anthropology](#)
[ANTH 205: Language and Culture](#)
[ANTH 210: Development of Anthropological Thought](#)
3. The remaining nine (9) credit hours are electives which can be fulfilled by taking additional Anthropology courses.

CULTURAL SUSTAINABILITY CERTIFICATE

Certificates are offered by the College of Charleston to demonstrate knowledge, expertise, and interest in critical areas of concern. Students choosing to add the Cultural Sustainability Certificate complete the following 18 credit hours:

1. [ANTH 115: Introduction to Cultural Sustainability](#)
2. EITHER
[ANTH 201: Cultural Anthropology](#)
[ANTH 202: Introduction to Archaeology](#)
3. EITHER
[ANTH 345: Applied Anthropology](#)
[ANTH 362: Social and Cultural Change](#)
[ANTH 401: Environmental Anthropology](#)
[ANTH 490: Independent Study \(with instructor's approval\)](#)
[SOCY 346: Environmental Sociology](#)
4. The remaining nine credit hours are drawn from a menu of courses ([see catalog](#)). No more than three hours from ANTH and six hours from any one discipline are allowed.

SUGGESTED CLASS SCHEDULE BY SEMESTER

A [Major Planner](#) is available on the Registrar's website to use a suggested semester-by-semester planning guide for the Anthropology major. Please talk with your Anthropology advisor to discuss a long-term scheduling plan that fits your strengths and interests.

SPECIAL OPPORTUNITIES FOR ANTHROPOLOGY MAJORS AND MINORS

INTERNSHIPS IN ANTHROPOLOGY

Internships enable students to achieve one of the primary goals of any curriculum -- the ability to apply what they have learned in the classroom. As interns, students have extended opportunities to link theories and ideas to concrete situations and to apply the perspective of their discipline in a work place setting as we hope they will after graduation. Internships are a real life laboratory within a supportive environment.

Depending on the placement, students may be involved in a variety of hands-on activities while they test their ability to act as a participant observer. Internships allow students to use their classroom knowledge in the analysis and interpretation of what they observe. In addition, internships can help students become more marketable by providing experience and contacts.

Anthropology students have interned at the Charleston Museum, the American Red Cross, the Mayor's Office, the Underwater Archaeology office of the South Carolina Institute of Archaeology, Charles Towne Landing State Park, Medical Examiner's Office, Hollings Cancer Center, and other settings.

As currently described in the undergraduate bulletin, the prerequisites for an internship (ANTH 381) are junior standing, a GPA of 3.0 in Anthropology, a 2.5 overall GPA, a major or minor in Anthropology, and permission of the instructor. Other prerequisites may vary depending on the nature of the placement. Students should complete at least 12 hours of Anthropology before attempting an internship. This is important because an internship is not just on-the-job training; it is also an opportunity to meaningfully apply and use anthropological knowledge.

All interns keep a record of their activities and meet individually with their faculty advisor to report on their progress. They are also evaluated by their placement supervisor. The grade is based on a combination of the placement supervisor's evaluation and the evaluation of the faculty advisor.

Credit is variable, ranging from one to six hours. Generally, three hours of internship per week are required for every one hour of academic credit; a typical three hour course requires nine hours of internship placement per week or 120 hours per semester. Students can earn up to a total of six hours of credit towards graduation for internship(s). Contact [Dr. Maureen Hays](#) for more information.

INTERNATIONAL STUDENT EXCHANGE PROGRAM

Anthropology students are encouraged to take advantage of opportunities for study or work in other countries. Check the bulletin board at 19 St. Philip or contact the [Center for International Education and Programs](#) (207 Calhoun Street) for information on a wide range of programs.

FIELD WORK OPPORTUNITIES

Anthropology students have the opportunity to participate in a local comprehensive archaeological field school which meets Society of Professional Archaeologists' standards. In alternating (odd) years, students work at Charleston Museum research sites in the South Carolina Lowcountry, receiving in- depth training in all phases of basic archaeological field research. See Dr. Barbara Borg (borgb@cofc.edu) for more information about this field school. In alternating (even) years, students work at the College of Charleston's Stone Preserve to explore the colonial era life in the Lowcountry through archaeological research. See Dr. Maureen Hays (haysm@cofc.edu) for more information about this field school.

In addition, universities around the world sponsor field schools to provide students with learning opportunities in archaeology, cultural anthropology, forensic anthropology and biological anthropology. Many of these field schools will satisfy the research methods requirement for the Anthropology major. If you are interested, please talk with the Associate Department Chair, Dr. Deborah Auriffeille (auriffeilledm@cofc.edu) to learn how you could transfer a field school back to the college as ANTH 494: Field Work.

Finally, faculty sometimes invite students to work with them at their own field work locations during the summer. Such opportunities are publicized in anthropology classes.

TRANSFER CREDIT POLICY FOR ARCHAEOLOGICAL FIELD SCHOOLS TAUGHT AT OTHER COLLEGES AND UNIVERSITIES

Transfer Credit counting for Anthropology 494: Field Work is most likely to be approved by the Associate Department Chair, Dr. Deborah Auriffeille (auriffeilledm@cofc.edu), under the following conditions:

1. Prior to the beginning of the field school the student provides the Associate Department Chair with a detailed description of the field school, and if possible, a syllabus.
2. Prior to the beginning of the field school the student, in consultation with the Department Chair, establishes that:
 - a. Student will be trained systematically in the following phases of basic archaeological field research: survey, excavation, map construction, photography, data interpretation, and artifact processing and analysis.
 - b. The field school meets for at least 5 weeks for 40 hours per week (or the equivalent of 200 hours).

If it is established that the above criteria have been met, then the number of transfer credits will be calculated at the rate of one (1) credit for every 40 hours of field research.

If the field work experience is not part of a formal university-sponsored field school, but is a part of a research project (as is the case with many field work opportunities outside the USA) then:

- The student must still abide by the above guidelines.
- The student will register for Anthropology 381: Internship.
- A member of the Anthropology faculty will direct the internship.
- The student will provide their internship director with the name, address, phone number,

and e-mail address for the field project director so that a standard for grading the internship can be established.

INDEPENDENT STUDY AND RESEARCH

Students who have the desire, research skills, and time to undertake significant independent research can do so through ANTH 382: Student Research Apprenticeship, ANTH 399: Tutorial, ANTH 490: Independent Study and/or ANTH 499 A&B: Bachelor's Essay. With each of these, the student must identify a faculty member willing to supervise the project, an area of interest for the study and then, in collaboration with the supervising faculty member, develop a plan for the project.

Tutorials generally involve intense reading in an area of special interest and frequent meetings with the faculty supervisor. Independent Studies and Bachelor's Essays most often involve field or library research resulting in the production of a major paper. Independent Study is one semester in length; Bachelor's Essays are expected to extend over two semesters and to result in a more significant piece of original research.

Students are enrolled in Tutorials and Independent Studies by completing an Individual Enrollment Form. Students are enrolled in Bachelor's Essays by completing a Bachelor's Essay Form. These forms, which the supervising faculty member organizes for you, require a description of the project, your signature, the signature of the sponsoring faculty member, and the permission of the department chair. After everyone has signed the form, it will be sent to the Registrar's Office where the class will be manually added to your schedule.

Recent pieces of student independent research have included an oral history of a Sea Island inhabitant, a reconsideration of a Pre-Columbian archaeological site in Peru, an ethnography of jam bands, and an investigation of the dispersal of baobab trees in Brazil.

Students planning to undertake independent research are encouraged to consult with their faculty supervisor about applying for competitive research grants set aside for undergraduates. The grants are of four types: Academic Year Research Awards (AYRA), Major Academic Year Support (MAYS) grants, Summer Undergraduate Research with Faculty grants (SURF), and Research Presentation Grants (RPG). Consult the [Undergraduate Research and Creative Activities \(URCA\)](#) webpage for more information.

All students who produce excellent written research in any Anthropology course are encouraged to submit their work for presentation at professional meetings such as the College of Charleston Undergraduate Research Poster Symposium.

ACADEMIC APPRENTICESHIP IN ANTHROPOLOGY

Anthropology majors interested in becoming college professors have the opportunity to work as an academic “apprentice” with a faculty member for course credit through ANTH 383. Normally, students will be an Academic Apprentice for three academic credit hours in a course the student has previously taken; although credit hours vary between 1 and 6 credit hours. As an Academic Apprentice, students will have the opportunity to write and deliver lectures, advise students, develop test questions and learn about the most effective pedagogical practices, all under the close mentorship of a faculty member.

DEPARTMENTAL HONORS

In order for students to be awarded with Departmental Honors they must:

- Hold an average major GPA of 3.500 or above;
- Complete a Bachelor’s Essay or two (2) independent studies with comparable disciplinary expectations. These students are recognized at the Department’s annual Honors Reception.

**Please note that departments retain discretion to award Departmental Honors.*

LAMBDA ALPHA HONOR SOCIETY

The College of Charleston is proud to sponsor the only South Carolina chapter of Lambda Alpha, the national honor society in Anthropology. Anthropology majors or minors who meet the following qualifications will be invited to join Lambda Alpha:

- Completed at least 12 hours of Anthropology courses.
- At least a 3.4 GPA in Anthropology courses
- At least a 3.0 GPA overall

FINANCIAL AWARDS

The Department is fortunate to have three financial awards available for Anthropology majors:

- The Jon Morter Memorial Award in Anthropology supports participation of Anthropology majors in the archaeological field school co-sponsored by the Anthropology program and the Charleston Museum, or in another archaeological field school.
- The Catherine Wood Parker Memorial Award supports Anthropology majors wishing to participate in international travel courses or fieldschools.
- The T. Miles Newbern Endowed Archaeology Support Fund (E579) is in memory of Thomas "Miles" Newbern, a candidate for a Bachelor of Arts in History at the College of Charleston. The fund honors his passion for uncovering and understanding the history of the region he came to call a "second home".

Guidelines for competing for these awards will be announced via email, Facebook, the Department's blog, etc., early in the Spring semester and well in advance of the deadline for application. The Anthropology faculty will select the winners from among those students who apply.

ANTHROPOLOGY CLUB

As a major or minor in Anthropology, you are invited to participate in the Anthropology Club. This is a good opportunity to meet with anthropology students and professors in other than a classroom setting. Club activities include hosting speakers on campus, participating in service projects, having social functions, going to undergraduate symposia, and taking field trips. For additional information, contact Allison Foley (foleya@cofc.edu), the faculty advisor of the Anthropology Club.

INFORMATION ON GRADUATE AND PROFESSIONAL SCHOOL

Anthropology graduates enter a variety of graduate and professional school programs. Information about graduate programs is posted on the bulletin boards throughout the department. Additionally, the American Anthropological Association publishes an annual AnthroGuide with information about graduate programs in Anthropology. The most recent [AnthroGuide](#) is available on-line and a hard copy is available to review in 19 St. Philip, Room 102. The College of Charleston Library and Career Center have written guides to other types of graduate programs as well. Of course, all universities with graduate programs have a webpage with extensive information describing their programs and many have on-line applications. Your academic advisor is also a good source of information about graduate schools.

ANTHROPOLOGY FACULTY

Borg, Barbara E., Ph.D. (University of Missouri), Associate Professor of Anthropology

- *Contact Information:* 88 Wentworth, Rm. 101, borgb@cofc.edu
- *Teaching Interests:* Latin America, North America and Anthropology of Gender.

Dalyan, Can, Ph.D. (Cornell University) Assistant Professor of Anthropology

- *Contact Information:* 88 Wentworth, Room 104, dalyanc@cofc.edu
- *Teaching Interests:* Environmental Anthropology, Anthropology of the Middle East, Cultural Anthropology
- *Research Focus:* Environmental Issues, Sustainability.

Finnan, Christine, Ph.D. (Stanford University), Professor of Anthropology & Chair

- *Contact Information:* 19 St. Philip St., Rm. 101, 953-4826, finnanc@cofc.edu
- *Teaching Interests:* Cultural Sustainability, Anthropology of Education.
- *Research Focus:* Cultural Sustainability, Schools in Society.

Foley, Allison, Ph.D. (University of Indiana), Assistant Professor of Anthropology

- *Contact Information:* 88 Wentworth, Rm. 301, foleya@cofc.edu
- *Teaching Interests:* Biological Anthropology, Mortuary Practices, Evolutionary Medicine, History of Anthropological Science
- *Research Focus:* Paleopathology, Bioarchaeology, Health and Identity, Dental Anthropology, Evolution Education

Hays, Maureen, Ph.D. (University of Tennessee), Professor of Anthropology

- *Contact Information:* 19 St. Philip Street, Rm. 201, haysm@cofc.edu
- *Teaching Interests:* Old World Archaeology, Prehistoric Art and Archaeological Methods.
- *Research Focus:* Prehistoric Hunters and Gatherers, Microscopic Lithic Usewear Analysis (Europe: Paleolithic, Mesolithic and Neolithic, Southeastern US: Archaic and Woodland), St Paul's Church and Parsonage (1707), SC.

Qirko, Hector, Ph.D. (University of Tennessee, Knoxville), Associate Professor of Anthropology

- *Contact Information:* 88 Wentworth, Rm. 105, qirkoh@cofc.edu
- *Teaching Interests:* Applied Anthropology, Anthropological Theory and Cultural Anthropology
- *Research Focus:* Applied Anthropology, Organizational Ethnography, Organizational and Institutional Cultures, Evolutionary Psychology and Cultural Patterning, and Popular Culture.

Quinn, E. Moore, Ph.D. (Brandeis University), Professor of Anthropology

- *Contact Information:* 88 Wentworth, Rm. 200, 953-7306, quinne@cofc.edu
- *Teaching Interests:* Linguistic Anthropology, Cultural Anthropology, Irish and Irish-American Folklore, The Anthropology of Religion, The Anthropology of Pilgrimage, The Anthropology of Europe, Peace and Reconciliation Studies, Ethnomusicology, Cultural Heritage Tourism and Women's Studies.
- *Research Focus:* The Power of Language in its Many Dimensions, Irish and Irish-American Studies, Peace and Reconciliation Movements, The Anthropology of Europe, The Anthropology of Religion, The Cross- Cultural Study of Pilgrimage, Ethnomusicology, Cultural Heritage Tourism and Women's Studies.

EMERITUS FACULTY

Joyce, Dee Dee, Ph.D. (SUNY - Binghamton), Senior Instructor

- *Contact Information:* joyced@cofc.edu
- *Teaching Interests:* Southeastern Archaeology and Introductory courses in Anthropology and Archaeology.
- *Research Focus:* North American Historical Archaeology; Class, Race, and Ethnic Relations in the Antebellum South; Irish Immigration, Plantation and Garden Archaeology; Prehistoric Archaeology in the Southeastern U.S.

Rashford, John H., Ph.D. (City University of New York), Professor of Anthropology

- *Contact Information:* rashfordj@cofc.edu
- *Teaching Interests:* Ethnobotany, Ecology, Origins of Agriculture, Peoples and Cultures of the Caribbean, Anthropology of Time, Social and Cultural Change.
- *Research Focus:* Ethnobotany, Religion, Caribbean, Time, Cultural Change, and Applied Anthropology.

ADJUNCT FACULTY

Abel, Suzanne., Ph.D. (University of Florida)

- *Contact Information:* 88 Wentworth, Rm. 205, abels@cofc.edu
- *Teaching Interests and Academic Focus:* Forensics, Biological Anthropological, Osteology

Anthony, Ronald W., M.A. (University of South Carolina)

- *Contact Information:* 722-2996, Ext. 226, ranthony@charlestonmuseum.org
- *Teaching Interests and Academic Focus:* Introduction to Anthropology, Introduction to Archaeology - Plantation Archaeology, Early Colonial American Cultural Interaction, Colonoware, Mid Atlantic and Lowcountry Historic Aboriginal Ceramics.

Gilmore, Joanna, M.A. (University of Leicester, UK)

- *Contact Information,* 88 Wentworth, Rm 205, gilmorejk@cofc.edu
- *Teaching Interests and Academic Focus:* Museum Studies, Bioarchaeology

Heyward, Corey, M.A. (George Washington University)

- *Contact Information:* caheywar@cofc.edu
- *Teaching Interests and Academic Focus:* Introduction to Archaeology, Anthropology and Museum Training.

DEPARTMENTAL ADMINISTRATIVE STAFF

Christine Finnan, Ph.D., Chair and Professor of Anthropology

- *Contact Information:* 19 St. Philip Street, Rm. 101, 953-4826, finnanc@cofc.edu

Deborah Auriffeille, Ph.D., Associate Chair and Associate Professor of Sociology

- *Contact Information:* 88 Wentworth, Rm. 202, 953-6513, auriffeilledm@cofc.edu

Crystal Matthews, Administrative Coordinator, Department of Sociology and Anthropology

- *Contact Information:* 19 St. Phillip Street, Rm. 102, 953-5738, matthewscd@cofc.edu